

RECRUITMENT INFORMATION PACKAGE

Position

PDHPE Teacher – with Opportunity to Apply for Leader of Learning (PDHPE)

The anticipated commencement date is Term 3 2026, or another date negotiated with the successful applicant.

Salary

\$90k - \$133k per annum, dependent on qualifications and experience in line with the **Clarence Valley Anglican School Independent Schools (Teachers) Cooperative Multi-Enterprise Agreement 2025**.

Length of contract

Ongoing teaching appointment (FTE 1.0). Applicants may also apply for a separate, fixed-term Leader of Learning (PDHPE) appointment. The teaching and leadership components will be assessed separately against their respective selection criteria.

School background

Clarence Valley Anglican School is a co-educational school with an Anglican Foundation, inclusive of all, caring and positive.

We offer high quality, affordable education from Pre-Kinder to HSC, emphasising care of students and their families, academic excellence, participation in a range of activities, links with the community, innovative pathways in education and growth in Christian and civic values.

Our staff are adaptive and innovative, love teaching at our school and believe in the goodness of all our students. They thrive on developing relationships and are passionate people who can respond to the challenges and opportunities of leading education on the North Coast of NSW.

Summary of role

The Secondary PDHPE Teacher is responsible for delivering high-quality teaching and learning programs across Stages 4 - 6, consistent with relevant NSW Education Standards Authority (NESA) syllabuses and School requirements.

The successful applicant will be an enthusiastic, student-centred educator who promotes lifelong physical activity, wellbeing, resilience and positive health choices. They will actively contribute to the co-curricular life of the school and demonstrate a strong commitment to pastoral care and the broader mission of an independent school community.



Essential and desirable criteria

- Be qualified to teach Secondary PDHPE across Stages 4 - 6.
- Hold, or be eligible to hold, NESA accreditation and a current NSW Working with Children Check (WWCC).
- Demonstrated ability to engage and motivate students.
- Excellent communication and teamwork skills.
- A commitment to professional growth, child-safe practice and the School's Anglican character and values.
- Early career teachers are welcome to apply.

Preference may be given to applicants who have previous experience working within a K - 12 setting.

How to apply

- To apply, please submit a résumé, cover letter and copies of relevant qualifications addressing your suitability for the teaching role. Applicants seeking the Leader of Learning opportunity should also provide a separate statement addressing the leadership selection criteria. Certified documents may be requested from preferred applicants.
- For further information or a confidential discussion, please contact the Principal at employment@cvas.nsw.edu.au

NB: Preferred applicants must have the right to work in Australia and will be subject to employment screening.



POSITION DESCRIPTION

Position title	PDHPE Teacher
Department	Secondary
Reporting to	Deputy Principal
Date reviewed	March 2026
Date effective	Term 3 2026
Industrial award or agreement	Clarence Valley Anglican School <i>Independent Schools (Teachers) Cooperative Multi-Enterprise Agreement 2025</i>
Supervisor	Deputy Principal

POSITION OBJECTIVES

The Secondary PDHPE Teacher delivers engaging, evidence-informed programs that develop students' physical competence, health literacy, resilience and wellbeing. The role supports strong academic growth, positive relationships and high expectations through quality teaching, pastoral care and appropriate contribution to the co-curricular life of the School.

KEY RESPONSIBILITIES

Teaching & Learning

- Plan, document and deliver engaging PDHPE programs in accordance with relevant NESA syllabuses, School curriculum requirements and agreed faculty practices.
- Differentiate instruction to meet the diverse academic, physical and social needs of students.
- Use assessment evidence and data to inform teaching, check for understanding and provide timely, constructive feedback.
- Create a safe, inclusive and orderly learning environment with clear routines and high expectations.
- Integrate contemporary health issues and evidence-based wellbeing practices into programs.
- Maintain accurate records of assessment, attendance and reporting.

Sport & Co-curricular Involvement

- Make an appropriate contribution to the School's sporting and co-curricular programs, including coaching or supervision as allocated.
- Assist with carnivals, representative pathways and inter-school competitions.
- Complete and implement appropriate risk assessments and safety procedures for practical lessons, sporting activities, equipment and venues.
- Support camps, outdoor education and other experiential learning programs where reasonably required and appropriately qualified.



Student Wellbeing & Pastoral Care

- Model and promote positive health behaviours and respectful relationships.
- Actively support student wellbeing initiatives and whole-school wellbeing programs.
- Build positive relationships with students, parents and colleagues.

Professional Responsibilities

- Maintain accreditation with NESA and actively engage in professional development.
- Collaborate with colleagues in curriculum planning and faculty initiatives.
- Contribute to staff meetings, school events and professional learning days.
- Comply with child-safe standards, mandatory reporting obligations, the School's Code of Conduct, risk-management procedures and work health and safety requirements.

Undertake other reasonable duties consistent with the employee's role, skills, qualifications and classification, as directed by the Deputy Principal or Principal.

SELECTION CRITERIA

Applicants must demonstrate:

1. Appropriate tertiary qualifications and NESA accreditation to teach PDHPE in NSW.
2. A strong understanding of the NSW PDHPE syllabus (Years 7 - 12).
3. Demonstrated capacity to teach Stage 4–5 PDHPE, with Stage 6 teaching experience desirable.
4. The ability to motivate and engage students of varying abilities.
5. Strong organisational, communication and classroom management skills.
6. Willingness to contribute to sport, co-curricular activities and the wider school community.
7. A commitment to the Anglican character, ethos and values of the School.
8. Applicants seeking the Leader of Learning appointment must also demonstrate curriculum leadership, staff development, effective use of data, faculty organisation and the capacity to build a positive and accountable team culture.

PERSONAL ATTRIBUTES

- Energetic, positive and professional
- Collaborative team member
- Strong interpersonal skills
- High level of integrity and care for students
- Flexible and willing to contribute beyond the classroom

EMPLOYMENT REQUIREMENTS

- Current NSW Working With Children Check
- Current First Aid and CPR certification (or willingness to obtain)
- Capacity to perform the inherent requirements of the role, with reasonable adjustments considered where appropriate

Karin Lisle

Principal

March 2026

