



APPOINTMENT OF Teacher (Languages)

Bishop DrUITT College
2025





Welcome from the Principal

Welcome to Bishop Druitt College—a place where hearts and minds are nurtured, where every student is seen, and where education is more than just academics; it's a journey of growth, belonging, and purpose.

As Principal, it is both a joy and an honour to extend a sincere invitation for you to consider becoming a part of our Bishop Druitt College family. Nestled in the heart of the beautiful Coffs Coast, our college stands as a proud and compassionate cornerstone of our community—committed to guiding young people as they grow into capable, kind, and courageous individuals.

Here at Bishop Druitt, we believe that true education reaches beyond textbooks and timetables. It begins with relationships—deeply rooted in care, respect, and understanding. Our dedicated staff work together to create a safe, inclusive environment where students are encouraged to embrace challenges, celebrate curiosity, and discover who they truly are. We are proud of our strong academic foundation, but equally proud of the way we uplift the whole child—mind, body, and spirit. Our programs are designed to spark imagination, develop resilience, and cultivate a sense of purpose in every learner.

As we welcome new educators and staff into our school, we are seeking individuals who are not only skilled and passionate, but also compassionate and collaborative. People who believe in the power of education to transform lives. People who will walk alongside our students, guiding them with integrity and inspiration.

If you feel called to be part of something meaningful—something that truly makes a difference—we would love to hear from you. Bishop Druitt College isn't just a workplace. It's a community, a calling, and a chance to leave a lasting legacy in the lives of the young people we serve.

Let's shape the future together—with courage, heart, and hope.

Darrundang

Yaari Yarrang

Mr Simon Doyle

Principal





The Bishop Druitt College Way has five tenets:

- 1 Prioritise Wellbeing
- 2 Empower For Life
- 3 Embrace Diversity
- 4 Pursue Excellence
- 5 Serve Our Community


Bishop Druitt College upholds rigorous standards in all facets of daily college life, known as 'the Bishop Druitt Way.' This ethos fosters character development, community building, and the preparation of students for the global stage. It serves as the cornerstone of our school community, fostering enduring connections among its members through structured activities and personal relationships.

Embracing every aspect of college life, it prioritises the holistic wellbeing and growth of each individual within the community. These principles form the bedrock of Bishop Druitt College's vision, reinforced by our core values of mutual respect, integrity, inclusivity, courage, justice, and generosity of spirit.

Vision Statement:

Bishop Druitt College was founded on the pursuit of excellence, with the vision of creating a premium K-12 independent educational experience for the children of the Mid North Coast of NSW.

At Bishop Druitt College, we see the balance between an outstanding academic environment and a safe and caring pastoral community as being the key to producing world-prepared citizens.



Position Title	Teacher (Languages) Kindergarten to Year 12
Reporting to	Head of Faculty / Stage Coordinator
Contract term/type	Full time or Part time Fixed Term (1yr) - 2026 academic year
Industrial Agreement	Independent Schools (Teachers) Cooperative Multi-Enterprise Agreement 2025
Application due date	5th June 2025
Contact Information	Terri Fynch 02 6651 5644 ext 306 / hr@bdc.nsw.edu.au



Teacher (Languages) K-12



Bishop Druitt College is a leading independent K–12 Anglican school located in the vibrant coastal city of Coffs Harbour, on the Mid North Coast of New South Wales.

We are a college founded on faith. The Anglican ethos is ever present in its caring philosophy and its concern to produce educated leadership. We are proudly diverse and inclusive on all levels and welcome the same in our staff, families and students across the campus.

Summary of role

We are seeking an enthusiastic and experienced Language Teacher in our vibrant and student-focused K-12 Anglican college. We are inviting applications from qualified Language teachers with demonstrated experience in teaching French (priority) and Japanese across Kindergarten to Year 12 to join our dynamic team in either full time or part time fixed-term capacity for the 2026 academic year.

The successful candidate will be a passionate educator committed to fostering a love of languages and intercultural understanding among students. This position is available as either full-time or part-time, depending on the candidate's experience and availability.

Purpose of role

This role is responsible for meeting the pastoral and academic needs of students within their care and reports directly to the relevant Head of Faculty or Stage Coordinator. The role will also support the Principal and Assistant Principal (Head of Secondary) in providing outstanding education for all students.





Key Responsibilities

- Plan, program and deliver high quality teaching and learning activities founded on explicit learning goals for students and how they learn.
- Engage students through regular forms of inquiry learning. This includes problem/project/flip pedagogy, designed to meet students' diverse needs and promote learning connected to the real world.
- Select and use relevant innovative teaching strategies to develop creative and critical thinking, problem solving and collaborative learning within an ICT rich learning environment.
- Delivery of relevant curriculum and adherence to syllabus and legislative or system requirements for their subject area.
- Maintain a safe and secure educational environment by enforcing appropriate standards of behaviour in line with the Secondary Behaviour Management Plan.
- Develop, select and use formative assessment strategies for feedback linked to their learning goals to inform ways to improve learning.
- Use a variety of contemporary assessment strategies for feedback and to report in line with college expectations.
- If teaching stage 6, would be expected to participate in 'HSC Marking' as an essential component of her/his professional development.
- Delivery of relevant curriculum and adherence to syllabus.
- Undertake playground supervision duties in line with teaching load.
- Provide high levels of pastoral care including the tutor program and opportunities for regular involvement and feedback for parents and carers.
- Participate in regular staff, wellbeing, faculty and college meetings in line with teaching load.
- Attend parent/teacher/student meetings as required.
- Attend excursions and camps as determined by the Assistant Principal (Head of Secondary).
- Support the co-curricular program of the College (e.g. coaching, tutoring or mentor student groups)
- Engage in professional learning as identified through the college strategic plan or college needs such as behaviour management, CPR/emergency care and HSC marking, as deemed necessary by the Assistant Principal (Head of Secondary).
- Participate in the College's professional development program.
- Maintain and meet the requirements of NESA Teacher Accreditation.





Key Responsibilities continue;

In addition to the duties described, it is expected the role will assist the Head of Faculty and the Assistant Principal (Head of Secondary) in other duties as required from time to time.

Objectives of this role

1. Contribute to a safe working environment, including maintaining our Child Safe environment.
2. Foster commitment to develop the whole person for our students and their own professional learning as part of the BDC Way.
3. Support the development, review and embedding of innovative pedagogy that provides flexible and diverse learning opportunities.
4. Ensure effective learning and teaching programs that meet NESA and system requirements that are founded on inquiry/problem/project based experiences that are relevant to students' real world and are progressively self directed and increasingly personalised.
5. Participate willingly in the running of the extensive co-curricular and chapel programme of the College.

Qualifications required for the role;

- Evidence of teacher education studies at a recognised Australian university or tertiary institution or equivalent.
- Ability to be accredited to teach in NSW by the NSW Education Standards Authority (NESA).
- Be qualified and experienced to teach Languages up to and including Year 12.
- Current First Aid or CPR.

Knowledge and Experience preferred:

- Experienced and competent classroom practitioner, with a love of Languages that will inspire students to achieve.
- Ability to develop and support agile learning spaces.
- Ability to provide regular feedback and information to a variety of key stakeholders including parents, carers, Wellbeing Team, Heads of Faculty, Director of Learning and Teaching in a timely manner.
- Strong technological literacy with ICT applications in an education context
- Experience teaching at NSW Higher School Certificate level (or equivalent).
- Demonstrated innovative and contemporary learning and teaching abilities.



Aboriginal Education Officer



Personal qualities

- Willingness to be actively involved in a K to 12 approach.
- Willingness to be actively involved in collaborative learning and teaching.
- Ability to maintain professionalism at all times.
- Demonstrated commitment to fostering and participating in a positive team environment including being flexible and adaptable to the changing needs of the team.

Other requirements for the role:

- Current NSW Working with Children's Check.
- Willingness to attend appropriate professional development programs.
- Supportive of the ethos of Independent Anglican education.

How to apply

- Please apply online via our employment web page.
- Applications should include the following, preferably as pdf files:
 - A covering letter that tells us about you
 - Your resume with your experience listed (including dates of employment)
 - Names and contact details of professional referees.
 - WWCC details

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