



# APPOINTMENT OF Teacher - Performing Arts & REP

Bishop Druit College  
September 2024



# Principal's Welcome



## Welcome from the Principal

Welcome to Bishop Druitt College, a beacon of educational excellence and innovation in the heart of our Coffs Coast community. As the principal of the region's premier school, I am pleased to extend a warm invitation to you to consider joining our community.

At Bishop Druitt College, we are committed to nurturing academic achievement and holistic development. With a focus on unparalleled pastoral care and innovative teaching methods, we provide our students with a foundation that extends far beyond the regular classroom expectations. Our school curriculum is designed to challenge and inspire, offering unique experiential learning opportunities that set us apart.

As we recruit for our positions within the school we are looking for candidates who are passionate about shaping young minds, dedicated to fostering a dynamic learning environment, and committed to empowering all members of our community to reach their fullest potential.

If you are ready to commit to our vibrant community at Bishop Druitt College we invite you to apply.

Together, let us continue to inspire excellence and make a meaningful difference in the lives of our students.

Mr Nick Johnstone  
Principal  
Bishop Druitt College



# Our Vision, Mission and Values

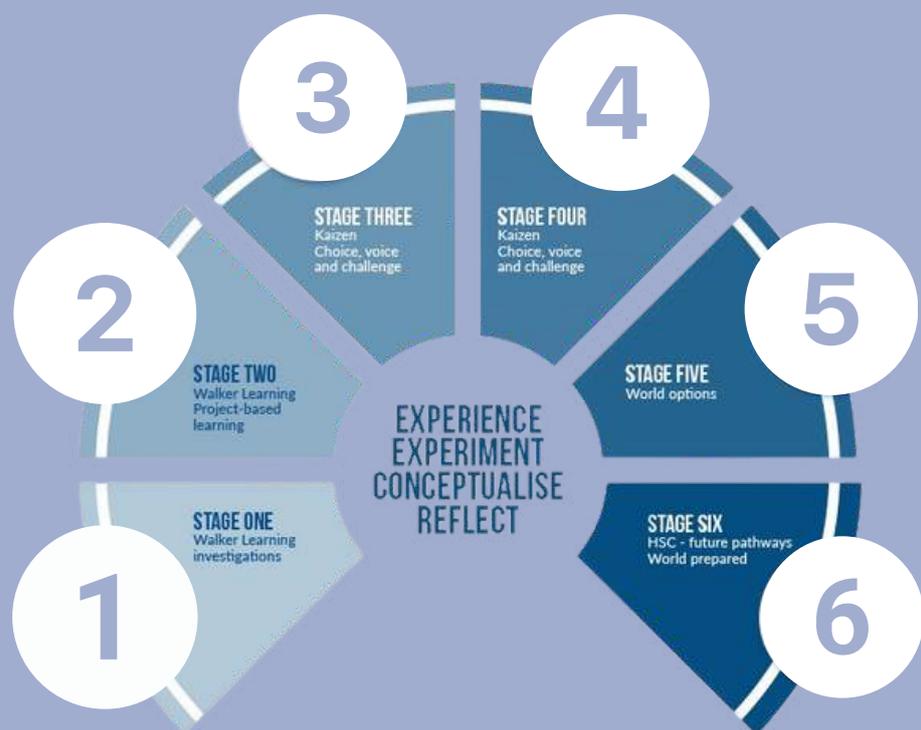


## The Bishop DrUITT College Way Has Five Tenets:

- 1 Prioritise Wellbeing
- 2 Empower For Life
- 3 Embrace Diversity
- 4 Pursue Excellence
- 5 Serve Our Community

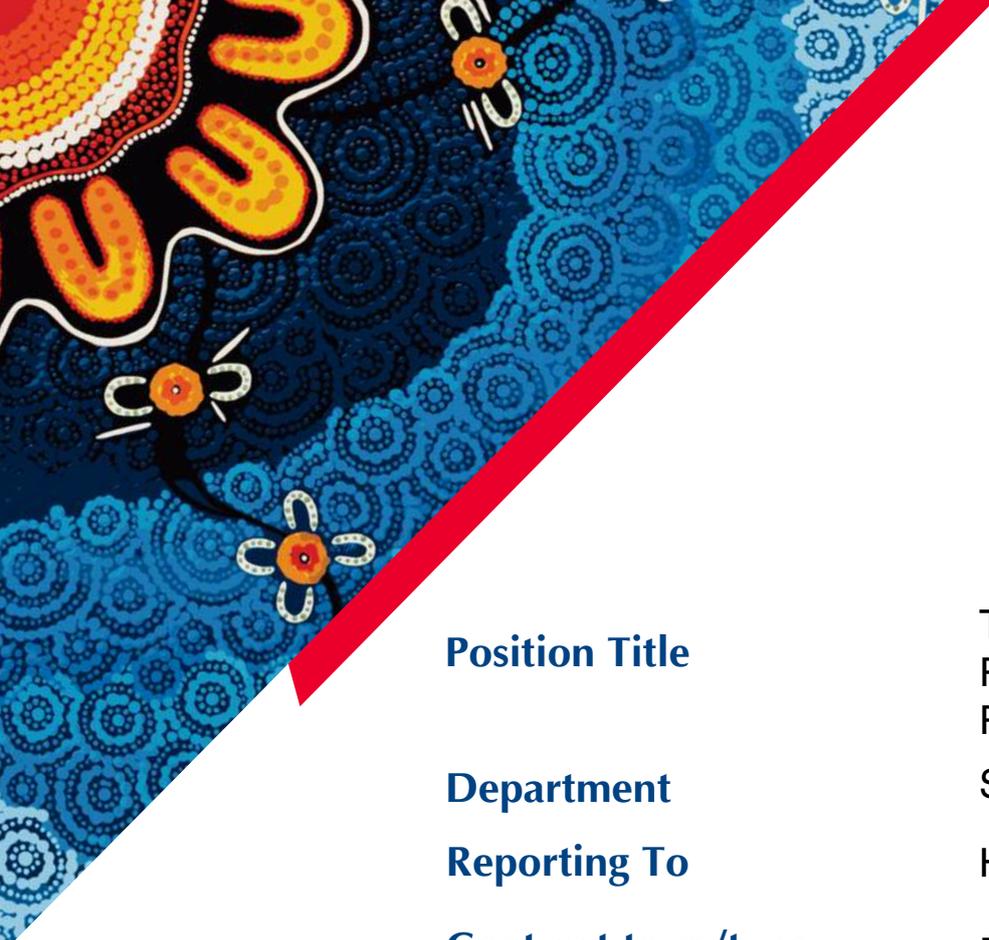
Bishop DrUITT College upholds rigorous standards in all facets of daily college life, known as 'the Bishop DrUITT Way.' This ethos fosters character development, community building, and the preparation of students for the global stage. It serves as the cornerstone of our school community, fostering enduring connections among its members through structured activities and personal relationships.

Embracing every aspect of college life, it prioritises the holistic wellbeing and growth of each individual within the community. These principles form the bedrock of Bishop DrUITT College's vision, reinforced by our core values of mutual respect, integrity, inclusivity, courage, justice, and generosity of spirit.



### Vision Statement:

Bishop DrUITT College was founded on the pursuit of excellence, with the vision of creating a premium K-12 independent educational experience for the children of the Mid North Coast of NSW. At Bishop DrUITT College, we see the balance between an outstanding academic environment and a safe and caring pastoral community as being the key to producing world-prepared citizens.



**Position Title**

Teacher - Performing Arts & Religion, Ethics and Philosophy (REP)

**Department**

Secondary

**Reporting To**

Head of Faculty

**Contract term/type**

Full Time  
Permanent

**Industrial Agreement**

Independent Schools  
NSW Teachers (Hybrid Model) Multi Enterprise Agreement 2021

**Application due date**

5th October 2024

**Contact Information**

Mrs Terri Fynch  
Human Resources Partner  
02 6651 5644 ext 306  
[hr@bdc.nsw.edu.au](mailto:hr@bdc.nsw.edu.au)



## Salary

Base pro-rata salary of \$85,162k - \$125,336k/annum, dependent on teaching experience in line with the Independent Schools NSW Teachers (Hybrid Model) Multi-Enterprise Agreement 2021.

## Summary of role

BDC is a vibrant and student-focused Kindergarten to Year 12 Anglican college. We are looking for passionate people who can respond to the challenges and opportunities of leading education on the North Coast of NSW.

Applicants for this position must be dynamic, creative and able to work collaboratively as part of a high-performing team. With previous experience in teaching within a performing arts faculty with a focus on music, you will also participate willingly in the running of the extensive co-curriculum of the College, which may include not only the Performing Arts specialisation areas but also inclusive of REP, sport, service, clubs, pastoral days, student leadership through pastoral care, outdoor education programs, or any other area as directed by the Principal or their designate.

The appointee will be capable to teach across a range of subjects to HSC level and be vibrant, professional, dedicated and capable of inspiring and encouraging students of secondary school age of varying abilities both inside and outside of the classroom.

## Essential and desirable criteria

- Applicants must:
  - Be qualified to teach music to students up to and including Year 12.
  - Have previous experience teaching music and REP at a similar level.
  - Have the ability to teach within a K-12 philosophy.
  - Be qualified in CPR & Emergency Care
  - Have demonstrated experience with use of ICT equipment and systems in an education context (including but not limited to LMS such as Schoolbox/TASS, Google Drive and Google Classroom).
  - Have demonstrated strong computer literacy with Mac and PC applications (including but not limited to TASS, Google Apps/Classroom, Microsoft Office, email and internet).
  - Be supportive of the ethos of independent Anglican education.
  - It would also be desirable for the candidate to have the ability to teach another discipline in the Performing Arts faculty, ie. drama, dance or choir.



# Teacher - Performing Arts & REP

## Key Responsibilities

- Competently teach Performing Arts subjects up to and including Year 12.
- Maintain a collegial approach to teaching and be prepared to share resources and experiences across the school.
- Remain abreast of contemporary teaching practice and theories.
- Plan, program and deliver high quality teaching and learning activities founded on explicit learning goals for students and how they learn.
- Engage and inspire students through regular forms of inquiry learning. This includes problem/project/flip pedagogy, designed to meet students' diverse needs and promote learning connected to the real world.
- Select and use relevant innovative teaching strategies to develop creative and critical thinking, problem solving and collaborative learning within an ICT rich learning environment and our digital badging program.
- Delivery of relevant curriculum and adherence to syllabus and legislative or system requirements for their subject area and course development in our LMS.
- Maintain a safe and secure educational environment by enforcing appropriate standards of behaviour in line with the Secondary Behaviour Management Plan.
- Develop, select and use formative assessment strategies for feedback linked to their learning goals to inform ways to improve learning.
- Use a variety of contemporary assessment strategies for feedback and to report in line with Secondary School expectations.
- Undertake other duties such as playground supervision, in line with teaching load
- Provide high levels of pastoral care including the tutor program and opportunities for regular involvement and feedback for parents and carers.
- Participate in regular staff, wellbeing, faculty and college meetings in line with teaching load.
- Attend parent/teacher/student meetings as required.
- Attend excursions and camps as required by the Assistant Principal (Head of Secondary).
- Support the co-curricular program of the College (e.g. coaching, tutoring or mentor student groups)
- Engage in professional learning as identified through the college strategic plan or college needs such as behaviour management, CPR/emergency care and HSC marking, as deemed necessary by the Assistant Principal (Head of Secondary).
- Maintain and meet the requirements of NESA Teacher Accreditation.
- In addition to the duties described, it is expected the role will assist the Head of Faculty and the Assistant Principal (Head of Secondary) in other duties as required from time to time.



## Objectives of this role

1. Contribute to a safe working environment, including maintaining our Child Safe environment.
2. Lead the commitment to develop the whole person for our students, staff and their own professional learning as part of the BDC Way.
3. Lead colleagues in the development, review and embedding of innovative pedagogy that provides flexible and diverse learning opportunities.
4. Ensure effective learning and teaching programs that meet NESA and system requirements that are founded on inquiry/problem/project based experiences that are relevant to students' real world and are progressively self directed and increasingly personalised.
5. Participate willingly in the running of the extensive co-curricular and chapel programme of the College.

## Qualifications

- Evidence of teacher education studies at a recognised Australian university or tertiary institution or equivalent.
- Ability to be accredited to teach in NSW by the NSW Education Standards Authority (NESA).
- Current First Aid or CPR.

## Knowledge and skills

- Ability to develop and support agile learning spaces.
- Ability to provide regular feedback and information to a variety of key stakeholders including parents, carers, Wellbeing Team, Heads of Faculty, Director of Learning and Teaching in a timely manner.
- Strong technological literacy with ICT applications in an education context (including but not limited to TASS, Google Drive, LMS eg Schoolbox, Microsoft Office, email and internet).



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## Personal qualities

- Willingness to be actively involved in a K - 12 approach.
- Willingness to be actively involved in collaborative learning and teaching.
- Ability to maintain professionalism at all times.
- Demonstrated commitment to fostering and participating in a positive team environment including being flexible and adaptable to the changing needs of the team.

## Pre-employment checks

- Current NSW Working with Children's Check.
- First Aid & CPR Certificates.

## How to apply

- Closing date for applications is 5th October 2024.
- Please apply online via our employment website.
- Applications should include the following, preferably as pdf files:
  - Certified copies of educational transcripts/degrees
  - A covering letter that addresses the specific competencies listed above
  - Names and contact details of three professional referees.

